

2018-19 Texas Academic Performance Report

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARWOOD J H

Campus Number: 220916045

2019 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HARWOOD J H
 Campus Number: 220916045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Prior Year and Student Success Initiative

Total Students: 994
 Grade Span: 07 - 09
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	44%	62%	50%	60%	75%	-	67%	*	-	36%	61%	63%
	2018	38%	47%	65%	68%	83%	63%	-	*	-	-	61%	67%	55%

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H
Campus Number: 220916045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 994
Grade Span: 07 - 09
(Current EL Students)

State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
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STAAR Performance Rate by Subject and AR Performance

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District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HARWOOD J H
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TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 994
 Grade Span: 07 - 09
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
Mathematics	2018	38%	47%	65%	-	-	-	-	-	55%	-	55%	-	55%	55%
	2019	45%	51%	67%	-	-	-	-	-	70%	-	70%	-	70%	70%
	2018	47%	53%	74%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus STAAR Participation

Total Students: 994
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H
Campus Number: 220916045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	99%	100%	99%	100%	100%	100%	99%	100%	99%	100%
Included in Accountability	94%	94%	95%	93%	93%	97%	100%	97%	100%	99%	91%	94%	85%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	7%	3%	0%	3%	0%	0%	9%	5%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	0%	0%	1%	0%	1%	0%	0%	0%	1%	0%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	1%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	96%	95%	96%	98%	100%	97%	100%	91%	98%	95%	89%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	3%	2%	0%	2%	0%	9%	2%	4%	4%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

Total Students: 994

Grade Span: 07 - 09

School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARWOOD J H

Campus Number: 220916045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
AttendanceRate													
2017-18	95.4%	96.5%	97.2%	97.3%	96.7%	97.0%	97.3%	98.8%	97.9%	97.0%	96.4%	96.8%	98.1%
2016-17	95.7%	96.6%	97.5%	97.7%	97.1%	97.3%	97.4%	98.8%	97.2%	97.4%	96.0%	96.9%	97.1%
AnnualDropoutRate(Gr7-8)													
2017-18	0.4%	0.2%	0.4%	0.8%	0.0%	0.7%	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
2016-17	0.3%												

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus Attendance, Graduation, and Dropout Rates

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARWOOD J H

Campus Number: 220916045

Total Students: 994

Grade Span: 07 - 09

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	98.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.8%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	96.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	6.0%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	60.8%	*	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	88.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	17.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	87.2%	87.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	7.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	89.6%	-	-	-	-	-	-	-	-	-	-	-
2016-17	56.5%	6.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	88.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	84.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HURST-EULESS-BEDFORD ISD
 Campus Name: HARWOOD J H
 Campus Number: 220916045

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 Campus Graduation Profile

Total Students: 994
 Grade Span: 07 - 09
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates(2017-18 Annual Graduates)				
Total Graduates	-	-	1,565	347,893
By Ethnicity:				
African American	-	-	271	43,502
Hispanic	-	-	473	173,272
White	-	-	567	107,052
American Indian	-	-	6	1,226
Asian				

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2018-19 Campus College, Career, and Military Readiness (CCMR)

Total Students: 994

Grade Span: 07 - 09

School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD

Campus Name: HARWOOD J H

Campus Number: 220916045

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2016-17	2.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance

2018-19 Campus Other Postsecondary

Total Students: 994

Grade Span: 07 - 09

School Type: Middle

District: FIRST-EULESS-BEDFORD ISD
 Campus: ARWOOD J H
 Campus ID: 220916045

Assessment	State	Local	African American	Hispanic	White	American Indian	Standard Exceeded	Other Races	Econ Disadv	EL (Current)
Academic Achievement - Reading	43.4%	42.6%	11.3%	25.3%	50.0%	*	18.8%	17.2%	0.0%	
Academic Achievement - Math	37.1%	30.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	
English Language Proficiency - Speaking	17.3%	18.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	
Math Proficiency - Grade 7	16.8%	18.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	
Math Proficiency - Grade 8	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	
Math Proficiency - Grade 9	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	
Social Studies	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	
2017-18	29.1%	11.7%	0.0%	50.0%	48.6%	*	18.8%	17.3%	0.0%	
2016-17	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	
Graduates Enrolled in Texas Institution of Higher Education	54.6%	54.7%	-	-	-	-	-	-	-	
2016-17	54.6%	54.7%	-	-	-	-	-	-	-	
2015-16	54.7%	56.5%	-	-	-	-	-	-	-	

Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

Total Students: 994

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HAP.u19 Tf M3RST-EULESS-BEDFORD ISD

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 994
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H
Campus Number: 220916045

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	7.3	6.3
Average Years Experience of Principals with District	11.0	7.2	5.4
Average Years Experience of Assistant Principals	3.0	6.8	5.3
Average Years Experience of Assistant Principals with District	2.0	6.1	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.2	12.3	11.1
Average Years Experience of Teachers with District:	5.7	7.9	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,200	\$53,501	\$47,218
1-5 Years Experience	\$58,442	\$58,217	\$50,408
6-10 Years Experience	\$59,268	\$59,711	\$52,786
11-20 Years Experience	\$62,013	\$62,382	\$56,041
Over 20 Years Experience	\$74,581	\$69,974	\$62,039
Average Actual Salaries (regular duties only):			
Teachers	\$60,887	\$61,803	\$54,122
Professional Support	\$68,322	\$70,499	\$64,069
Campus Administration (School Leadership)	\$93,192	\$93,877	\$78,947
Instructional Staff Percent:	n/a	66.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.6	6,043.6

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 Campus Staff Information

Total Students: 994
Grade Span: 07 - 09
School Type: Middle

District Name: HURST-EULESS-BEDFORD ISD
Campus Name: HARWOOD J H
Campus Number: 220916045

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	3.4%	14.9%	19.7%
Career & Technical Education	342	34.4%	24.7%	26.3%
Gifted & Talented Education	102	10.3%	7.0%	8.1%
Special Education	110	11.1%	9.7%	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	0.8%	4.6%	6.4%
Career & Technical Education	3.0	5.2%	4.5%	4.9%
Compensatory Education	2.8	4.8%	3.3%	2.7%
Gifted & Talented Education	1.0	1.8%	2.9%	2.0%
Regular Education	33.9	58.1%	69.1%	71.4%
Special Education	5.0	8.6%	9.0%	9.1%
Other	12.1	20.8%	6.7%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '***' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)